# **ANAPHYLAXIS POLICY**



## Help for non-English speakers

If you need help to understand the information in this policy, please contact Silverton Primary School on 9795-5033.

## **PURPOSE**

To explain to Silverton Primary School parents, carers, staff and students the processes and procedures in place to support students diagnosed as being at risk of suffering from anaphylaxis. This policy also ensures that Silverton Primary School is compliant with Ministerial Order 706 and the Department's guidelines for anaphylaxis management.

## **SCOPE**

This policy applies to:

- all staff, including casual relief staff and volunteers
- all students who have been diagnosed with anaphylaxis, or who may require emergency treatment for an anaphylactic reaction, and their parents and carers.

# POLICY

## **School Statement**

Silverton Primary School will fully comply with <u>Ministerial Order 706</u> and the associated guidelines published by the Department of Education and Training.

## Anaphylaxis

Anaphylaxis is a severe allergic reaction that occurs after exposure to an allergen. The most common allergens for school-aged children are nuts, eggs, cow's milk, fish, shellfish, wheat, soy, sesame, latex, certain insect stings and medication.

# **Symptoms**

Signs and symptoms of a mild to moderate allergic reaction can include:

- swelling of the lips, face and eyes
- hives or welts
- tingling in the mouth.

Signs and symptoms of anaphylaxis, a severe allergic reaction, can include:

- difficult/noisy breathing
- swelling of tongue
- difficulty talking and/or hoarse voice
- wheeze or persistent cough
- persistent dizziness or collapse
- student appears pale or floppy
- abdominal pain and/or vomiting.

Symptoms usually develop within ten minutes and up to two hours after exposure to an allergen but can appear within a few minutes.

#### **Treatment**

Adrenaline given as an injection into the muscle of the outer mid-thigh is the first aid treatment for anaphylaxis.

Individuals diagnosed as being at risk of anaphylaxis are prescribed an adrenaline autoinjector for use in an emergency. These adrenaline autoinjectors are designed so that anyone can use them in an emergency.

# Individual Anaphylaxis Management Plans

All students at Silverton Primary School who are diagnosed by a medical practitioner as being at risk of suffering from an anaphylactic reaction must have an Individual Anaphylaxis Management Plan. When notified of an anaphylaxis diagnosis, the Principal or nominee of Silverton Primary School is responsible for developing a plan, preferably in consultation with the student's parents/carers.

Where necessary, an Individual Anaphylaxis Management Plan will be in place as soon as practicable after a student enrols at Silverton Primary School and where possible, before the student's first day.

#### Parents and carers must:

- obtain an ASCIA Action Plan for Anaphylaxis from the student's medical practitioner and provide a copy to the school as soon as practicable
- immediately inform the school in writing if there is a relevant change in the student's medical condition and obtain an updated ASCIA Action Plan for Anaphylaxis
- provide an up-to-date photo of the student for the ASCIA Action Plan for Anaphylaxis when that Plan is provided to the school and each time it is reviewed
- provide the school with a current adrenaline autoinjector for the student that has not expired;
- participate in annual reviews of the student's Plan.

Each student's Individual Anaphylaxis Management Plan must include:

- information about the student's medical condition that relates to allergies and the potential for anaphylactic reaction, including the type of allergies the student has
- information about the signs or symptoms the student might exhibit in the event of an allergic reaction based on a written diagnosis from a medical practitioner
- strategies to minimise the risk of exposure to known allergens while the student is under the care or supervision of school staff, including in the school yard, at camps and excursions, or at special events conducted, organised or attended by the school
- the name of the person(s) responsible for implementing the risk minimisation strategies, which have been identified in the Plan
- information about where the student's medication will be stored
- the student's emergency contact details
- an up-to-date ASCIA Action Plan for Anaphylaxis completed by the student's medical practitioner.

## Review and updates to Individual Anaphylaxis Management Plans

A student's Individual Anaphylaxis Management Plan will be reviewed and updated on an annual basis in consultation with the student's parents/carers. The plan will also be reviewed and, where necessary, updated in the following circumstances:

- as soon as practicable after the student has an anaphylactic reaction at school
- if the student's medical condition, in so far as it relates to allergy and the potential for anaphylactic reaction, changes

Our school may also consider updating a student's Individual Anaphylaxis Management Plan if there is an identified and significant increase in the student's potential risk of exposure to allergens at school.

# Location of plans and adrenaline autoinjectors

- A copy of each student's Individual Anaphylaxis Management Plan will be stored with their ASCIA Action Plan
  for Anaphylaxis in the sick bay/first aid room, together with the student's adrenaline autoinjector. Adrenaline
  autoinjectors must be labelled with the student's name.
- Some student's may choose to also keep their ASCIA Action Plan for Anaphylaxis and Adrenaline in their school bag or on their person at all times.
- Adrenaline autoinjectors for general use are available at sick bay/First Aid Room beside the Defib box and in
  the gym/Prosser Hall foyer inside the defib box and in the large red first aid bag. They are labelled "school
  device for any student".

# **Risk Minimisation Strategies**

To reduce the risk of a student suffering from an anaphylactic reaction at Silverton Primary School, we have put in place the following strategies:

- staff and students are regularly reminded to wash their hands after eating;
- students are discouraged from sharing food;
- garbage bins at school are to remain covered with lids to reduce the risk of attracting insects;
- gloves must be worn when picking up papers or rubbish in the playground;
- school canteen staff are trained in appropriate food handling to reduce the risk of cross-contamination
- On special food days, all food ingredients must be listed and the class teacher will verify if any of the ingredients are a known allergen;
- a general use adrenaline autoinjector will be stored at the sickbay/first aid room, the gym/Prosser Hall foyer and the big red first aid bag.
- Planning for off-site activities will include risk minimisation strategies for students at risk of anaphylaxis
  including supervision requirements, appropriate number of trained staff, emergency response procedures and
  other risk controls appropriate to the activity and students attending.
- All staff trained to recognise anaphylaxis symptoms and administer Epi-pen
- Ensure relevant staff (including CRTs) are aware of the medical conditions
- Contact camp beforehand and list ingredients to avoid

## Adrenaline autoinjectors for general use

Silverton Primary School will maintain a supply of adrenaline autoinjector(s) for general use, as a back-up to those provided by parents and carers for specific students, and also for students who may suffer from a first time reaction at school.

Adrenaline autoinjectors for general use are available at sick bay/First Aid Room – beside the Defib box and in the gym/Prosser Hall foyer inside the defib box and in the large red first aid bag. They are labelled "school device – for any student".

The Principal or his nominee is responsible for arranging the purchase of adrenaline autoinjectors for general use, and will consider:

- the number of students enrolled at Silverton Primary School at risk of anaphylaxis
- the accessibility of adrenaline autoinjectors supplied by parents
- the availability of a sufficient supply of autoinjectors for general use in different locations at the school, as well as at camps, excursions and events
- the limited life span of adrenaline autoinjectors, and the need for general use adrenaline autoinjectors to be replaced when used or prior to expiry
- the weight of the students at risk of anaphylaxis to determine the correct dosage of adrenaline autoinjector/s to purchase.

# **Emergency Response**

In the event of an anaphylactic reaction, the emergency response procedures in this policy must be followed, together with the school's general first aid procedures, emergency response procedures and the student's Individual Anaphylaxis Management Plan.

A complete and up-to-date list of students identified as being at risk of anaphylaxis is maintained by Administration staff and stored in sickbay/first aid room. For camps, excursions and special events, a designated staff member will be responsible for maintaining a list of students at risk of anaphylaxis attending the special event, together with their Individual Anaphylaxis Management Plans and adrenaline autoinjectors, where appropriate.

If a student experiences an anaphylactic reaction at school or during a school activity, school staff must:

Step	Action	1		
1.	Lay the person flat			
	Do not allow them to stand or walk			
	If breathing is difficult, allow them to sit			
	Be calm and reassuring			
	Do not leave them alone			
	Seek assistance from another staff member or reliable student to locate the			
	student's adrenaline autoinjector or the school's general use autoinjector, and			
	the student's Individual Anaphylaxis Management Plan, stored at sickbay/first			
	aid room.			
	If the student's plan is not immediately available, or they appear to be			
	experiencing a first time reaction, follow steps 2 to 5			
2.	Administer an EpiPen or EpiPen Jr			
	Remove from plastic container			
	Form a fist around the EpiPen and pull off the blue safety release (cap)			
	Place orange end against the student's outer mid-thigh (with or without			
	clothing)			
	Push down hard until a click is heard or felt and hold in place for 3 seconds     Paragraph Spiles			
	Remove EpiPen  Note the time the EpiPen is administered.			
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\	OR			
	Administer an Anapen® 500, A <mark>n</mark> apen® 300, or Anapen® Jr.			
	Pull off the black needle shield			
	Pull off grey safety cap (from the red button)			
	Place needle end firmly against the student's outer mid-thigh at 90 degrees (with			
	or without clothing)			
	Press red button so it clicks and hold for 3 seconds			
	Remove Anapen®			
	Note the time the Anapen is administered			
	Retain the used Anapen to be handed to ambulance paramedics along with the			
	time of administration			
3.	Call an ambulance (000)			
4.	If there is no improvement or severe symptoms progress (as described in the ASCIA			
	Action Plan for Anaphylaxis), further adrenaline doses may be administered every five			
-	minutes, if other adrenaline autoinjectors are available.			
5.	Contact the student's emergency contacts.			

If a student appears to be having a severe allergic reaction but has not been previously diagnosed with an allergy or being at risk of anaphylaxis, school staff should follow steps 2-5 as above.

Schools can use either the EpiPen® and Anapen® on any student suspected to be experiencing an anaphylactic reaction, regardless of the device prescribed in their ASCIA Action Plan.

Where possible, schools should consider using the correct dose of adrenaline autoinjector depending on the weight of the student. However, in an emergency if there is no other option available, any device should be administered to the student.

## **Communication Plan**

This policy will be available on Silverton Primary School's website so that parents and other members of the school community can easily access information about Silverton Primary School's anaphylaxis management procedures. The parents and carers of students who are enrolled at Silverton Primary School and are identified as being at risk of anaphylaxis will also be provided with a copy of this policy as part of the process of compiling the Individual Anaphylaxis Management Plan.

The Principal is responsible for ensuring that all relevant staff, including casual relief staff, canteen staff and volunteers are aware of this policy and Silverton Primary School's procedures for anaphylaxis management. Casual relief staff and volunteers who are responsible for the care and/or supervision of students who are identified as being at risk of anaphylaxis will also receive a verbal briefing on this policy, their role in responding to an anaphylactic reaction and the identity of students at risk. This policy will be put with the students at risk photos in the teacher area of each learning space.

The Principal is also responsible for ensuring relevant staff are trained and briefed in anaphylaxis management, consistent with the Department's <u>Anaphylaxis Guidelines</u>.

## Staff training

The Principal or his nominee will ensure that the following school staff are appropriately trained in anaphylaxis management:

· All school staff

Staff who are required to undertake training must have completed:

- an approved face-to-face anaphylaxis management training course in the last three years, or
- \ an approved online anaphylaxis management training course in the last two years.

Silverton Primary School uses the ASCIA eTraining course for all staff every 2 years. In addition, 2 staff members are trained in the management of anaphylaxis 22578VIC and the Verifying of the Correct use of Adrenaline devices 22579VIC, which is valid for 3 years.

Staff are also required to attend a briefing on anaphylaxis management and this policy at least twice per year (with the first briefing to be held at the beginning of the school year), facilitated by a staff member who has successfully completed an anaphylaxis management course within the last 2 years. Each briefing will address:

- this policy
- the causes, symptoms and treatment of anaphylaxis
- the identities of students with a medical condition that relates to allergies and the potential for anaphylactic reaction, and where their medication is located
- how to use an adrenaline autoinjector, including hands on practice with a trainer adrenaline autoinjector
- the school's general first aid and emergency response procedures
- the location of, and access to, adrenaline autoinjectors that have been provided by parents or purchased by the school for general use.

When a new student enrols at Silverton Primary School who is at risk of anaphylaxis, the Principal or his nominee, will develop an interim plan in consultation with the student's parents and ensure that appropriate staff are trained and briefed as soon as possible.

A record of staff training courses and briefings will be maintained in a file in the safe. [NOTE: A record of all staff anaphylaxis management training courses and the dates of the twice-yearly briefing sessions should be maintained as evidence of compliance with the training requirements of Ministerial Order 706 — Anaphylaxis Management in Victorian Schools. The record should include the names of staff who have undertaken the training course and the date the training is due for renewal, as well as the names of the staff who attended the twice yearly briefing to staff.

The Principal will ensure that while students at risk of anaphylaxis are under the care or supervision of the school outside of normal class activities, including in the school yard, at camps and excursions, or at special event days, there is a sufficient number of school staff present who have been trained in anaphylaxis management.

## FURTHER INFORMATION AND RESOURCES

- The Department's Policy and Advisory Library (PAL):
  - o **Anaphylaxis**
- Allergy & Anaphylaxis Australia
- ASCIA Guidelines: Schooling and childcare
- Royal Children's Hospital: <u>Allergy and immunology</u>

## POLICY REVIEW AND APPROVAL

Policy last reviewed	October 2025	
Approved by	Principal	
Next scheduled review date	October 2026	

The Principal or his nominee, will complete the Department's Annual Risk Management Checklist for anaphylaxis management to assist with the evaluation and review of this policy and the support provided to students at risk of anaphylaxis.

